

INSTITUTE OF HOTEL MANAGEMENT CATERING TECHNOLOGY

AND APPLIED NUTRITION

AN AUTONOMOUS BODY UNDER MINISTRY OF TOURISM, GOVERNMENT OF INDIA

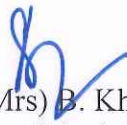
IHMCTAN/71/CORR-DHTE/2024-25 1962

Dated 7th August 2026

Office order

The Department of Higher technical education has requested dissemination of Capacity - Building Initiative to strengthen Inclusive education for Deaf and hard of Hearing (DHH) Learners across educational institution.

Encl : D.O No. 08-23/AS (MKN)/2026 dated 13th July 2026
from Ministry of Social Justice & Empowerment .
Dept. of empowerment of Persons with Disabilities (Divyangjan)


Dr. (Mrs) B. Kharshiing
Principal
IHM, Shillong



Copy to:

1. HOD for necessary action
2. All staff & faculty for information
3. Concerned file


Dr. (Mrs) B. Kharshiing
Principal
IHM, Shillong

मनमीत कौर नंदा भा. प्र. से.
अपर सचिव

Manmeet Kaur Nanda, IAS
Additional Secretary

भारत सरकार
सामाजिक न्याय और अधिकारिता मंत्रालय
दिव्यांगजन शक्तिकरण विभाग

Government of India
Ministry of Social Justice & Empowerment
Department of Empowerment of Persons with Disabilities (Divyangjan)

D.O. No. 08-23/AS(MKN)/2026
Dated 13th July, 2026

I am writing to draw your attention to an important capacity-building initiative that has considerable potential to strengthen inclusive education for Deaf and Hard of Hearing (DHH) learners across educational institutions in our country.

2. There have been many such institutions supported by our Department like Project Inclusion by Sri Aurobindo Society and the Faculty Development Programme (FDP) developed by TEACH (Centre for Teaching Excellence and Inclusion) that help equip educators with the knowledge, pedagogical skills and practical competencies required for effectively teaching students with disabilities, special learner and Deaf and Hard of Hearing learners.
3. The Department of Empowerment of Persons with Disabilities has consistently advocated strengthening institutional capacities to realise the objectives of the Rights of Persons with Disabilities Act, 2016 and the National Education Policy, 2020. While policy frameworks and infrastructure are important, meaningful inclusion ultimately depends upon the preparedness and sensitivity of our educators. In this context, faculty development initiatives such as this can play an important complementary role.
4. I am also pleased to note the collaboration between TEACH and the Indian Sign Language Research and Training Centre (ISLRTC) under the Department of Empowerment of Persons with Disabilities. The programme also encourages participants to undertake the Basic Indian Sign Language course offered by ISLRTC, thereby further strengthening communication competencies among educators.
5. It is encouraging that the programmes like these have already begun demonstrating outreach and acceptance. TEACH has successfully completed an external orientation programme for 35 teachers in Bhuj, Gujarat. The Project inclusion is one of the first large scale online CRE programme that combined academic region with flexible learning. The curriculum integrates theory, practice and reflection. These developments reflect the growing recognition of the need for structured capacity-building in inclusive education.
6. Building a cadre of educators equipped with specialised competencies is essential for creating truly inclusive educational institutions. Such initiatives not only improve learning outcomes but also contribute towards greater participation, employability and empowerment of persons with disabilities, thereby supporting India's broader vision of an inclusive and equitable society.

Cont... 2/-

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7. I have also enclosed copies of the TEACH Faculty Development Programme Brochure and Project Inclusion for your kind consideration. I would appreciate your support in giving this initiative wide dissemination and encouraging educational institutions across your State/UT to explore its potential for strengthening inclusive education.

With Regard,

Yours sincerely,

(Manmoh Kaur Nanda)

(Manmoh Kaur Nanda)

The Additional Chief Secretary/ Principal Secretary/Secretary
Department of Higher Education,
State Govts / UTs (As per list attached).

Copy to:-

The Chief Secretary, State Govts and UTs (As per list attached).